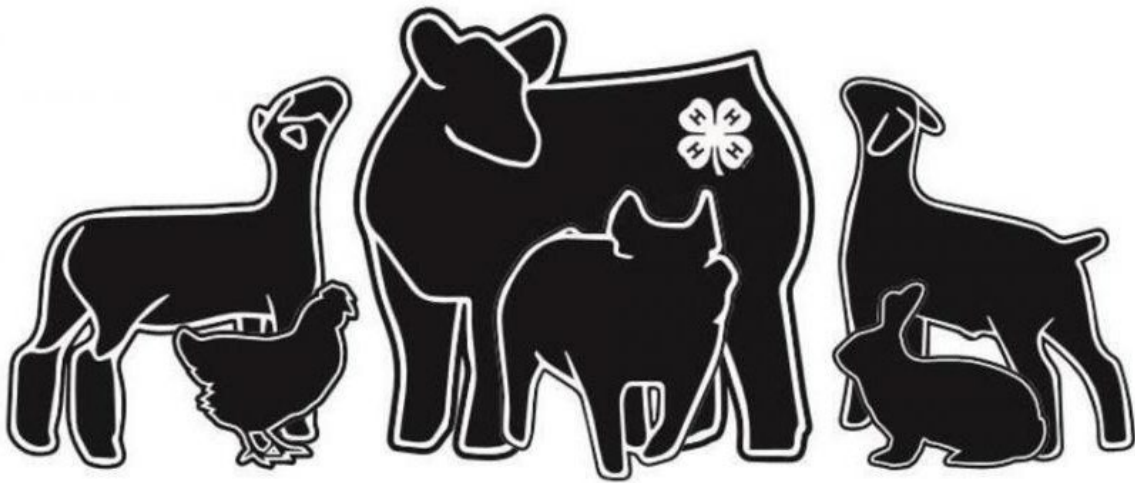


# 2024-2025 RECORD BOOK

## EMMET-CHARLEVOIX COUNTY 4-H MARKET LIVESTOCK ASSOCIATION



- ☐ Junior (8-11 years)
- ☐ Intermediate (12-14 years)
- ☐ Senior (15-19 years)

Member: \_\_\_\_\_

Fair Exh.# \_\_\_\_\_ Species \_\_\_\_\_

Record books are due on the 1st Sunday of fair, (the same day that the animal projects arrive) and can be turned in to the check-in station in barn #2 from 2:00-6:00p.m. Books can not be turned in until all signatures have been obtained.

*Please complete your records by written (black or blue ink) or typed format.*

## Why Keep Records:

By keeping records, you will be able to see how much progress you have made as you work towards the goals you set.

## Good Records Will:

- \* Help you learn about your animal, it's rate of growth, feed requirements and their habits;
- \* Help you understand your projects financial requirements and outcome;
- \* Improve your management practices;
- \* Give you a record of your project activities;
- \* Help you better plan for future projects

This record books is a requirement for entry in and exhibition at the Emmet-Charlevoix County fair's 4-H market classes and auction.

You need to submit one completed record book for each animal project you exhibit or per pen for small animals. The record book must be completed by the exhibitor.

I certify that I have completed this record book to the best of my ability:

Exhibitor's Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Leader's Signature: \_\_\_\_\_

Leader Comments: \_\_\_\_\_

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# DRUG STATEMENT

I have been advised that the presence of any drug, antibiotic or biological residue discovered in my project animal during the slaughtering process, will result in the following:

- 1) The animal carcass will be deemed unwholesome or adulterated, and thereby unfit for human consumption; and
- 2) I will forfeit any and all fair premiums and all auction proceeds.

I hereby certify that and drug, antibiotic or biological residue which may have been administered by myself or other person, was done so in strict compliance with manufactures label requirements.

Signature of Exhibitor: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

# Meeting Participation



## 4-H Meeting Participation

Record the number of club & organized project meetings you attend. Add notes as needed.

|                         | Sep | Oct | Nov | Dec        | Jan | Feb                  | Mar | Apr | May | Jun        | Jul | Aug |
|-------------------------|-----|-----|-----|------------|-----|----------------------|-----|-----|-----|------------|-----|-----|
| <b>Example</b>          | 1   | 1   | 1   | No Meeting | 1   | Missed Meeting -Sick | 2   | 1   | 1   | No Meeting | 2   | 1   |
| <u>Club</u>             |     |     |     |            |     |                      |     |     |     |            |     |     |
| <u>Market Livestock</u> |     |     |     |            |     |                      |     |     |     |            |     |     |
| <u>County Council</u>   |     |     |     |            |     |                      |     |     |     |            |     |     |
| <u></u>                 |     |     |     |            |     |                      |     |     |     |            |     |     |
| <u></u>                 |     |     |     |            |     |                      |     |     |     |            |     |     |

## Weight

| Date of Starting Weight or Pen Weight | Starting Weight or Pen Weight | Date of Final Weight or Pen Weight | Final Weight or Pen Weight | Pounds of Gain | Days on Feed | Average Daily Gain |
|---------------------------------------|-------------------------------|------------------------------------|----------------------------|----------------|--------------|--------------------|
|                                       |                               |                                    |                            |                |              |                    |

Average Daily Gain = Total pounds of gain ÷ days on feed

## How did you acquire your animal? (Check one)

- ☐ I purchased my animal, purchased from \_\_\_\_\_
- ☐ My project was bred and owned (from an animal on my family farm)
- ☐ Other (please explain) \_\_\_\_\_

# Species Goals



Species Type/Breed: \_\_\_\_\_

Animal Name: \_\_\_\_\_

Years in Species: \_\_\_\_\_

Years in 4-H: \_\_\_\_\_  
include cloverbud

Setting goals and then checking progress on the attainment of those goals is an important part of 4-H. Complete the first 2 boxes at the beginning of the project year. Complete the last 2 boxes before you turn in your record book.

|                                                                                                                                                                                                                        |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Set a goal related to your species.                                                                                                                                                                                    |  |
| How well did you recall your goal?<br>This is your action plan to attain your goal. Be specific and list each step needed to reach your goal.                                                                          |  |
| Did you accomplish your goal? Write about any assistance you received to reach your goal. If you didn't accomplish your goal, what obstacles prevented you from doing so. How did you try to overcome those obstacles? |  |
| For next year...<br>How will you change your goal                                                                                                                                                                      |  |

## Weight Record



Add additional pages if needed

[illegible][illegible]

# Clinic / Shows

Add additional pages if needed



| 4-H Event / Clinic / Show                                                                                                                                                                                                                                               |            |  |                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--|----------------|
| <i>Learning &amp; Leadership Experiences Include workshops, clinics, camps, shows, learning experiences, community involvement, and other activities related to your project animal. Record all the things as you do them. If you need more space, use extra pages.</i> |            |  |                |
| Date                                                                                                                                                                                                                                                                    | What I Did |  | What I Learned |
|                                                                                                                                                                                                                                                                         |            |  |                |
|                                                                                                                                                                                                                                                                         |            |  |                |
|                                                                                                                                                                                                                                                                         |            |  |                |
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|                                                                                                                                                                                                                                                                         |            |  |                |
|                                                                                                                                                                                                                                                                         |            |  |                |
|                                                                                                                                                                                                                                                                         |            |  |                |

# Photos -



Date of Beginning Photo: \_\_\_\_\_

Individual Animal Photo/Pen

Date of Ending Photo: \_\_\_\_\_

Individual Animal Photo/Pen



# Ration Card -



Kind of Livestock \_\_\_\_\_

Name of Animal \_\_\_\_\_

Tag/Band/Tattoo #: \_\_\_\_\_

| Grain Ration No. 1             |        |      | Grain Ration No. 2             |        |      |
|--------------------------------|--------|------|--------------------------------|--------|------|
| Date uses: From _____ To _____ |        |      | Date uses: From _____ To _____ |        |      |
| Ingredients                    | Pounds | Cost | Ingredients                    | Pounds | Cost |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
|                                |        |      |                                |        |      |
| Totals                         |        |      | Totals                         |        |      |
| Cost per pound _____           |        |      | Cost per pound _____           |        |      |

**Grand Total Pounds of Feed Fed:** \_\_\_\_\_

Attach a feed label if you do not mix your own

# Feed Record Card-



## Feed Cost per Month Totals

\*Small animals per pen

Large Animal = Sept - Aug (Appx)

Medium Animal = April - Aug (Appx)

Small Animal = May - Aug (Appx)

## Feeding Record

*Write the kind of feed at the top of the columns. Use the units (pounds, cwt, tons) that are most convenient for you, however be consistent. Also record how much the feed for each month costs. Use the chart to keep track of feed per Large or Medium animal or per pen of Small animal.*

| Animal          |        |       |        |       |        |       |        |       |
|-----------------|--------|-------|--------|-------|--------|-------|--------|-------|
| Kind of Feed    |        |       |        |       |        |       |        |       |
| Month           | Amount | Price | Amount | Price | Amount | Price | Amount | Price |
| September       |        |       |        |       |        |       |        |       |
| October         |        |       |        |       |        |       |        |       |
| November        |        |       |        |       |        |       |        |       |
| December        |        |       |        |       |        |       |        |       |
| January         |        |       |        |       |        |       |        |       |
| February        |        |       |        |       |        |       |        |       |
| March           |        |       |        |       |        |       |        |       |
| April           |        |       |        |       |        |       |        |       |
| May             |        |       |        |       |        |       |        |       |
| June            |        |       |        |       |        |       |        |       |
| July            |        |       |        |       |        |       |        |       |
| August          |        |       |        |       |        |       |        |       |
| Totals          |        | \$    |        | \$    |        | \$    |        | \$    |
| Price/Unit      |        |       |        |       |        |       |        |       |
| Total Feed Cost |        |       |        |       |        |       |        | \$    |

# Treatment Record for Vaccines, Medications and Medicated Feed

## Vet Charges / Vaccination / Insecticides / Wormer

| Treatment Date & Time | Animal ID | Condition Being Treated | Est. Weight | Medication Dispensed, Amount & Roud | Name of Who Administered Treatment | Instructed Withdrawal Time | Results (Recovered, Sold or Died) | If this an extra label or RX Drug, list the Licensed Veterinary | Cost |
|-----------------------|-----------|-------------------------|-------------|-------------------------------------|------------------------------------|----------------------------|-----------------------------------|-----------------------------------------------------------------|------|
|                       |           |                         |             |                                     |                                    |                            |                                   |                                                                 |      |
|                       |           |                         |             |                                     |                                    |                            |                                   |                                                                 |      |
|                       |           |                         |             |                                     |                                    |                            |                                   |                                                                 |      |
|                       |           |                         |             |                                     |                                    |                            |                                   |                                                                 |      |
|                       |           |                         |             |                                     |                                    |                            |                                   |                                                                 |      |
|                       |           |                         |             |                                     |                                    |                            |                                   |                                                                 |      |
|                       |           |                         |             |                                     |                                    |                            |                                   |                                                                 |      |

Total \$\_\_\_\_\_

Bedding / Equipment / Show Reg Fees Educational Reg Fees Trucking / Shearing & Grooming Fees / Advertising & Marketing / Buyers Recognition / Misc.

[illegible]

Misc ExpenseTotal -\$

# Buyers Page



**Buyer Presentations / Communications:**

Record ways you have contacted buyers (examples: Face to face presentation, phone call, email, USPS, etc.). If you need more space, use extra pages.

| Date | Buyer Name | Communication Method |
|------|------------|----------------------|
|      |            |                      |
|      |            |                      |
|      |            |                      |
|      |            |                      |
|      |            |                      |
|      |            |                      |
|      |            |                      |
|      |            |                      |
|      |            |                      |

# Project Summary



Name of Animal/Pen: \_\_\_\_\_

Starting weight: \_\_\_\_\_ Final weight: \_\_\_\_\_ = \_\_\_\_\_ Total Pounds of Gain  
(on procession date of animal of pen) (animal/total pen) (final weight minus starting weight)

Purchase Price \$ \_\_\_\_\_

Feed Expense (pg. 10) \$ \_\_\_\_\_

Vet Expense (pg. 11) \$ \_\_\_\_\_

Misc. Expense (pg. 12) \$ \_\_\_\_\_

**Total Cost \$** \_\_\_\_\_

Break Even Cost per Pound \$ \_\_\_\_\_  
(Total Cost of Project ÷ Ending Weight)

Current Market Price \$ \_\_\_\_\_

# Learning Experience

**Circle your age division:** must complete topic questions that equal the point value of age division

**6 pts – Seniors** (ages 15-19) **4 pts – Intermediate** (ages 12-14) **2 pts – Junior** (ages 8-11)

*Bonus points for above & beyond answering topic questions*

| Mark Your Choice | Topics and point values                                                                                                                                                  |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | <b>Parts of the Animal – 1 pt</b> – Use the diagram provided for your species and label at least 11 parts. * Attach at the end of the Learning Experience*               |
|                  | <b>Types of Breeds – 5 pt</b> – List a minimum of 4 breeds of your species and in at 3-5 sentences for each breed, compare each breed.                                   |
|                  | <b>Housing / Shelter – 1 pt</b> – Describe in 3-5 sentences and or draw a diagram, detailing the dimensions of your project's shelter.                                   |
|                  | <b>Grooming – 1 pt</b> – Describe how you use the tools for grooming your animal(s) in 3-5 sentences.                                                                    |
|                  | <b>Safety – 1 pt</b> – Describe in 3-5 sentences the safety measures and uses needed for your species.                                                                   |
|                  | <b>Feet &amp; Care – 1 pt</b> – Describe in 3-5 sentences the care involved for your species feet / hooves.                                                              |
|                  | <b>Health (Vaccines, Routine Vet Services) – 1 pt</b> – In detail, describe in 3-5 sentence what vaccines your species requires and what type of routine care is needed. |
|                  | <b>Handling / Training – 1 or 2 pt</b> – Describe in 3-5 sentences your training methods for your species.                                                               |
|                  | <b>Record Keeping – 1 pt</b> – Explain in 3-5 sentences, why record keeping is important.                                                                                |
|                  | <b>Whole Cuts of Meat – 1 pt</b> – Use the diagram provided of your species and list the whole cuts of meat.                                                             |
|                  | <b>Commercial Cuts of Meat – 1 pt</b> – Use the diagram provided of your species and list the commercial cuts of meat.                                                   |
|                  | <b>Nutrition – 2 pts</b> – List and compare 3 different types of feed for your species                                                                                   |
|                  | <b>Diseases &amp; Prevention – 2 pts</b> – List a minimum of 3 diseases for your species. How can you prevent these diseases?                                            |
|                  | <b>Industry / Agriculture Careers – (1-3) pts</b> – Describe a minimum of 3 careers in your species Ag industry.                                                         |

# Learning Experience

| Mark Your Choice | Topics and Point Values                                                                                                                                                           |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | <b>Management Practices – (1-3) pts</b> – Describe a minimum of 5 management practices on your farm.                                                                              |
|                  | <b>Current Auctions – 2 pts</b> – Compare a minimum of 3 current auctions and the sale prices.                                                                                    |
|                  | <b>Consumer Issues – (1-3) pts</b> – List a minimum of 2 current Ag issues and give details.                                                                                      |
|                  | <b>Animal Selection – 2 pts</b> – List 5 main characteristics of what to look for when purchasing your animals.                                                                   |
|                  | <b>Judging – (1-3) pts</b> – Pick 2 animals of the species and describe why you placed one over the other – include photos.                                                       |
|                  | <b>Monthly Journal Large Beef Project – 6 pts</b> – Keep a journal of monthly activities you’ve done with your animal during the time you’ve had it.                              |
|                  | <b>Monthly Journal Dairy Feeder, Goat, Jr. Beef, Lamb &amp; Swine – 3 pts</b><br>Keep a journal of monthly activities you’ve done with your animal during the time you’ve had it. |
|                  | <b>Monthly Journal Chickens, Duck, Geese, Rabbit &amp; Turkey – 1 pt</b><br>Keep a journal of monthly activities you’ve done with your animal during the time you’ve had it.      |



# Learning Experience

## What I learned

Topic \_\_\_\_\_ Pts \_\_\_\_\_

# Learning Experience

## What I learned

Topic \_\_\_\_\_ Pts \_\_\_\_\_

# Point Page

| Page                                                    | Content                             | Possible Points | Your Score |
|---------------------------------------------------------|-------------------------------------|-----------------|------------|
| 1                                                       | Cover                               | 1               |            |
| 2                                                       | Why Keep Records                    | 1               |            |
| 3                                                       | Drug Statement                      | 1               |            |
| 4                                                       | Meeting Participation/Animal Weight | 5               |            |
| 5                                                       | Species Goals                       | 10              |            |
| 6                                                       | Weight Chart                        | 5               |            |
| 7                                                       | Clinic / Show                       | 5               |            |
| 8                                                       | Photos                              | 5               |            |
| 9                                                       | Ration Card                         | 5               |            |
| 10                                                      | Feed Record Card                    | 5               |            |
| 11                                                      | Vet Expenses                        | 10              |            |
| 12                                                      | Misc. Expenses                      | 10              |            |
| 13                                                      | Buyers Page                         | 10              |            |
| 14                                                      | Project Summary                     | 10              |            |
| 15-18                                                   | Learning Experience                 | 22              |            |
|                                                         | <b>Total Points</b>                 | 105             |            |
|                                                         | Bonus – Clinics / Shows             | 10              |            |
|                                                         | Bonus – Meetings Notes              | 10              |            |
|                                                         | Bonus – Extra Pictures              | 0-10            |            |
|                                                         | Bonus – Learning Exp. Extra         | 0-10            |            |
|                                                         | <b>Total Points</b>                 | 40              |            |
|                                                         | <b>Your Score + Bonus</b>           |                 |            |
| Your Ribbon:      A (95+)      B (88-94)      C (80-87) |                                     |                 |            |